# Measuring the "other side of the report card"

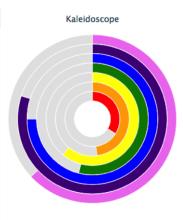
www.StudentSupportCard.com

#### What is it?

The Student Support Card<sup>TM</sup> is a web-based application that provides measurement tools that integrate the best research on youth development and life-long success. Specifically, it measures seven key sectors of an individual youth's developmental ecology. A summary of the quantified results are output into an easy-to-understand visual representation, called a Kaleidoscope Snaphot. It provides meaningful insights to inform discussions with that youth, as well

## Marie Smith's Surveys

Survey	Name	Status	Realized
☑ Above	Playing Above the Net	10/10	100%
<b>☑</b> Below	Playing Below the Net	15/15	20%
☑ Red	The Rule of Five	3	34%
	Tangible Strings	20/20	48%
	Intangible Strings	20/20	61%
<b>☑</b> Smarts	How am I smart?	36/36	
☑ Green	Growing Your Balloon	36/36	54%
Sinkers	Weighing down the Balloon	6/6	
<b>☑</b> Blue	Scissor Cuts	10/10	75%
☑ Indigo	Caring for the Carers	20/20	80%
☑ Violet	Social Norms	8/8	63%



as with school staff, counselors, and parents, as appropriate. The Student Support Card assessment suite can be used as a standalone measurement instrument or in conjunction with Student Support Card activities, such as Phlight Clubs.

#### How does it work?

## **Step 1: Survey Completion**



Using any device with an internet connection, participating students login to their Student Support Card account to complete the suite of surveys that automatically calculates and flushes out their full-color Kaleidoscope Snapshot (see sample above).

The Above/Below the Net and ROY surveys can typically be done in about 30 minutes.

The "Green" set includes the Smarts, Green, and Sinkers surveys. This set takes the longest, about 20 minutes.

The BIV surveys take the least time, but the results can give key indicators on "what's right" about students and their social environment. They also also empower students to improve their interactions with adults and help them affect change in their social norms that they recognize as undesirable.

# **Step 2: Data Analysis**

The data displays to the individual youth and, with the youth's consent, can be shared with others. Local staff who are trained as Student Support Card leaders help facilitate that data sharing and related discussions. Snapshots are maintained chronologically, with the ability to dig deeper into the youth's replies underlying the data. The data, therefore, can help the students, counselors, and parents have more meaningful conversations to better support the youth for overall success.

# **Step 3: Making A Difference**

Training and ongoing coaching provided by the International Institute for Student Support is strongly encouraged to get the most out of the Student Support Card measurement tools, analysis, and overall implementation of Student Support Card principles and practices.



# What composes the Kaleidoscope?

Integrative Youth Development  $(IYD)^{TM}$  — the foundation for the Student Support Card<sup>TM</sup> measurement tools and related International Institute for Student Support program activities, is based on numerous research studies and focuses on seven impact areas, or "phactors", that influence young people's positive development. We refer to these as ROY G BIV:



**Red** — **The Rule of Five** (Anchors for the "Web of Support"): The foundation for each youth's own personal village is having five caring adults (or more) in their lives, who have high expectations and provide opportunities, teach skills, and celebrate relative best in appropriate ways.



**Orange** — **Tangible Supports** (Adding strings to the "Web of Support"): Measurable supports provided through the youth's Anchors that shape their home, school, and community environment.



Yellow — Intangible Supports (Adding strings of virtues to the "Web of Support"): Important, yet difficult to measure, beliefs, values, and behaviors that are being taught to and caught by the youth.



**Green** — **Growing Your Balloon:** A person's innate characterisitcs, natural abilities, and talents that increase the likelihood they will remain connected to their Web of Support.



**Blue** — **Scissor Cuts:** Reducing or eliminating the conditions, actions, and attitudes that erode the strings being created by the Anchors.



**Indigo** — **Caring for the Carers** (The web beneath your Anchors): Supporting those who anchor your web so they do not drop out of your life, even when circumstances in their own lives change.



**Violet** — **Social Norms** (The storm that affects the entire web): The climate and culture of the social environment (home, school, and/or community) that have been accepted or agreed upon by a critical number of adults.



We refer to as a youth's *kaleidoscope* as a snapshot of the particular mixture and strength of these colors at any given time.

We measure and record these snapshots using our activities, strategies, and tools.

They help give a youth and the people that care about them clarity and insight in order to improve the strength of their positive phactors, reduce the negative phactors, and continuously move and grow themselves into life-long satisfaction and success.